Acknowledgement

I am extremely grateful to Almighty Allah for his blessings that enabled me to take up and complete this study.

In the completion of this dissertation there are countless debts incurred upon me that can never be adequately repaid. To render an expression of simple thanks seems at once inadequate, yet the most appropriate things to do. First, my sincere thanks goes to my supervisor Dr. Mohammad Sayid Bhat, Assistant Professor, School of Education, Central University of Kashmir, Srinagar. It has been a great privilege indeed to work under the able guidance of unparalleled supervisor whose critical comments and keen interest provided both intellectual stimulation and emotional support. His dedicated supervision and sound suggestions empowered me in carrying out my research work in time and with enthusiasm.

I feel honour to extend my gratitude to Prof. N.A Nadeem, Dean and Head, School of Education, Central University of Kashmir, Srinagar. His encouragement, candid attitude, expert suggestions and facilities that were provided to me during the course of research were highly appreciating and admirable.

I express my thanks to Prof. Nighat Bassu (Central University of Kashmir) for her help, guidance and encouragement. I have the privilege of extending my sincere thanks to all my teachers in the Department namely Dr. Syed Zahooor Ahmad Geelani, Mrs. Rashim Wadhwa, Dr. Ismail Thamasseri, Mr. Dinesh Kumar K, Dr. Firdous Ahmad Sofal, Ms. Saima Bashir, Dr. Gawhar Ahmad Bhat, Mr. T Arun Christopher, Ms. S Arokiy Mary, Mr. Reyaz Ahmad Wani, Dr. Pushpita Rajawat, Dr. Sunil M Gawande, Dr. Masood-ul-Hassan, Dr. Nuzhat Firdous, Dr. Tariq Ahmad Wani, Mrs. Shugufta Rehman and Mr. Ab
Mohsin Bhat for their suggestions and help as and when required. I am also thankful to the official staff of School of Education namely Mr. Zaheen Allie, Mr. Bilal Ahmad Bhat, Ms. Iram and Mrs. Lali. A whole hearted thanks to Library Staff, Central University of Kashmir, Srinagar for their cooperation and help for giving me ready access to the required material.

I express my special thanks to the teachers of various secondary schools of Central, North and South Kashmir. I also owe sincere thanks to the research scholars namely Ajaz Ahmad Magray, Ajaz Ahmad Reshi, Arshid Ahmad Parray, Mustafa Majid Sheikh, Sajad Ahmad Mir, Nahida Naseem, Sameena Mushtaq, Rabiya Rasool, Ridwana Mehraj, Suzain Rashid, Khyrun Nissa, Gaussia Nissar and my friends namely Masroor, Ihasan, Jhangeer, Sajad and Tawseef who helped me in completion of the project. I am grateful to the family of Ajaz Ahmad Magray (Ganderbal), who provided me accommodation during the data collection of that area.

Last but not least, I owe a debt of gratitude to my family members especially my parents namely Mohammad Abdullah Parray (Father) and Naseema Bano (Mother), uncles namely Nazir Ahmad Parray and Shabir Ahmad Parray, sisters namely Jozey Jan, Ruby Jan, Tasleema Jan, Afshana Shabir and Sarjana Shabir without whose help and blessings this project would not have come into practical shape.

Place:
Dated: 

Mudasir Abdullah
Investigator